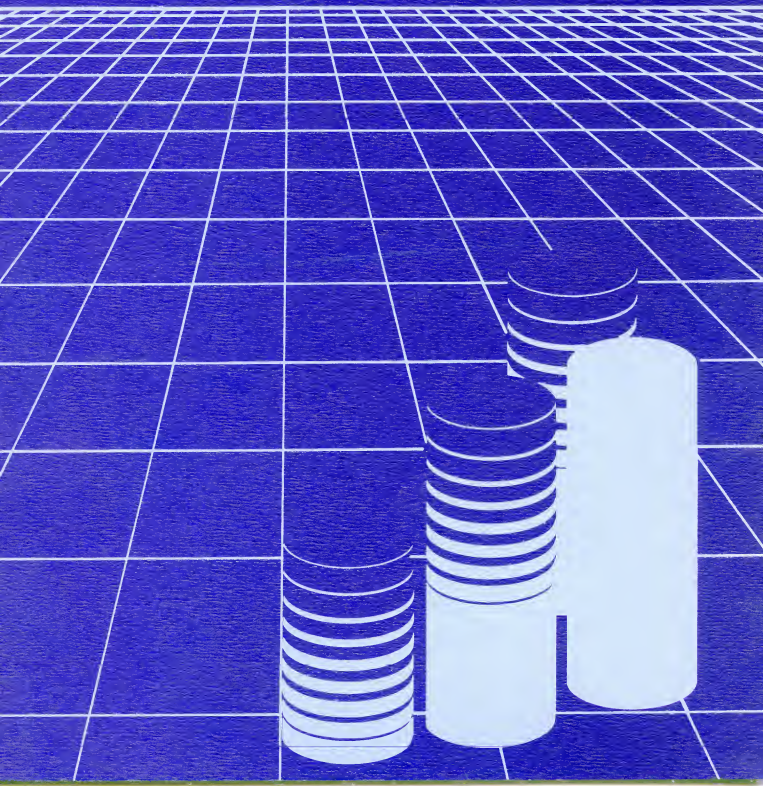


MULTI-YEAR PLAN 1985-86 PART 1

George Brown
The City College



[91-33/124(4):01]

**THE GEORGE BROWN COLLEGE
OF
APPLIED ARTS AND TECHNOLOGY**

MULTI-YEAR PLAN '85

PART 1

COLLEGE OBJECTIVES

APRIL 1985

BRUCE BONE
CHAIRMAN, BOARD OF GOVERNORS

D.E. LIGHT
PRESIDENT



The City College

April 16, 1985

Mr. Norm Williams
Chairman
The Ontario Council of Regents
for Colleges of Applied Arts & Technology
7th Floor
Mowat Block, Queen's Park
Toronto, Ontario

Dear Mr. Williams:

Re: MYP 85 - George Brown College

I am pleased to enclose copies of MYP 85 for George Brown College as approved by our Board of Governors at its' meeting on April 2, 1985. You will recall that you and some of your associates were in attendance during discussion of the attached.

As you will note from our report, the College successfully completed most of our objectives for the past year. We are particularly pleased about the increased enrolment which we experienced in our post-secondary programs; this growth compensated for the decrease in apprenticeship activity.

Our Affirmative Action Program is proceeding well. The introduction of a management training program specifically directed towards women should prove to be a major impetus in our aspiration to provide equal opportunity to all employees.

The four objectives which we have selected for 1985-86 reflect the confidence of the College in its' future. We intend to continue to be a growth institution, to emphasize excellence, and to provide our students and employees with a wide range of opportunities to prepare for a rapidly changing society.

Yours sincerely,

Bruce Bone
Chairman, Board of Governors

BB/sml

encls.

OFFICE OF THE PRESIDENT

The George Brown College of Applied Arts and Technology
P.O. Box 1015, Station B, Toronto, Ontario M5T 2T9 (416) 967-1212

**THE GEORGE BROWN COLLEGE
OF APPLIED ARTS AND TECHNOLOGY**

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MULTI-YEAR PLAN '85

SYNOPSIS

We are dedicated to making the student's involvement with George Brown College an outstanding success. This expresses our planned commitment to excellence in the quality of our services during 1985 and beyond.

Excellence implies competence. Emphasis will continue on building a professional staff who are well informed and effective communicators. We will also focus on easing the continued transition from manual to computer oriented management systems.

Those of us who are partakers in this exciting change in education will project the image of our institution. We will, therefore, concentrate on developing a sense of pride as members of the College's highly skilled team with a commitment to building a stimulating and effective learning environment.

Another good performance is anticipated in the growth of our post-secondary and part-time enrolment for 1985-86. Overall growth will be based primarily on the expansion of successful programmes complemented with the introduction of new courses and supported by effective teaching techniques.

We expect to be innovators in the area of education management and delivery systems. This we plan to achieve by promoting applied research and providing a working climate that fosters teamwork and creative thinking.

COLLEGE MISSION STATEMENT

Changing environmental conditions within which George Brown College must operate in the remaining half of the eighties dictate the need for a periodic re-examination of the College's Mission and Goals.

In the past, the focus was on vocational training; today, the College has to respond to additional demands in the areas of Business and the Sciences. There is also an increasing urgency to prepare graduates to cope with rapid changes in technology. Accordingly, the mission statement which was revised in 1984 reads:

"Provide high quality education and training in Technology, Applied Arts, Business and Health Sciences, within a flexible learning environment, for adults who wish to find meaningful work and self fulfillment in a changing society."

This mission provides the College with visions of expanding horizons in education. It unfolds new opportunities to become shareholders in recent developments in communications technologies to reach wider audiences than ever before. It compels the College to develop a synergistic relationship with its community.

Finally, this mission provides the College with the incentive to inspire current and future students and graduates to channel their abilities and strengths into controlling and directing the tide of change for the betterment of society.

ENVIRONMENT

The College does not expect a significant increase in program funding in the coming year and will, therefore, continue its policy of fiscal restraint to achieve a balanced budget. It anticipates a 20% decrease in overall enrolment in Apprenticeship Programs, a 9% decrease in programs supported under the National Training Act and an increase of about 1% in Post-Secondary Programs.

The increase in income from the Post-Secondary Programs -computed from increases in enrolment from past years- will offset losses of income from Apprenticeship and the National Training Act Programs.

Demand for graduates from most programs and courses will continue to meet, or slightly exceed supply. A recent survey of 1204 companies conducted by the Metro Colleges -Centennial, George Brown, Humber and Seneca- concluded that an average growth of 3.9% could be expected in a sample of 43 occupations selected for their importance to these colleges. The report¹ also noted that most companies are unaware of government sponsored training programs for their employees. Most companies depend upon in-house or on-the job training to upgrade their employees while some pay for outside courses taken by employees.

The College does not foresee a significant increase in the demand for graduates from 'High Tech' programs until changes are made in the Business and Industry sectors towards large scale automation. The mix of high and low technology jobs will remain about the same as last year.

Senior levels of government are distributing their funding for training, counselling, placement, and education for the unemployed over a wide range of agencies including the voluntary sector and private companies, as well as

¹Report on the 1984 Metropolitan Toronto Labour Market and Training Needs Assessment, Jan. 85

ENVIRONMENT (cont'd)

educational institutions. Colleges will no longer play the role of educator exclusively; they will find themselves working in a co-operative mode with these agencies to achieve common goals.

Canada is being drawn into world markets for its products. This means that graduates of Colleges will need to develop skills to enable them to survive in a competitive global marketplace. The skills in most demand will be those in communication, analysis and social sensitivity.

REVIEW OF LAST YEAR'S OBJECTIVES

College Objective #1

Increase Enrolment by:

- exploring new ways of serving people being displaced by technology.
- increasing College programming in advanced technology areas and related service occupations.
- maintaining growth in College programs which have been and continue to be highly successful in providing employment opportunities.
- increasing the enrolment of women in selected programs.
- exploring new markets for our professional services (local, national and international).
- advancing our use of new educational delivery systems.

In 1984, George Brown College continued its long-term objective of controlled growth. By the end of the academic year, the forecasts of 4-5% overall enrolment increase will be achieved, despite continued decreases in Apprentice (-8%) and Adult Training (-3%) activities. Post-Secondary enrolment increased by 6%, and part-time courses contributed an additional 8% growth over the same period.

Some 20 new courses were developed and offered to help people adapt to the changing needs in the labour market. These courses ranged from "Computer Aided Drafting for Engineers and Architects" to "Management Skills for Community Services Personnel". In addition to co-operative activity with industry, the College launched Ontario Youth Start and Job Start programs designed to assist unemployed youth in the community.

Advanced technology training was supported by the acquisition of new instructional equipment. For example, the purchase of 6 graphic computers accommodated a 6-8% increase in part-time students in the Visual Arts area.

REVIEW OF LAST YEAR'S OBJECTIVES

College Objective #1 (cont'd)

Training areas with highly successful graduate placement statistics experienced increases in growth rate. For example, 76 additional students entered the "Health Care Aide" and "Activation Coordinator" programmes. However, limited teaching facilities and equipment restricted growth in areas such as Hospitality and Fashion.

A film and brochures were designed to promote learning opportunities in non-traditional areas for women. Increased emphasis on college training for women is expected to have a greater impact during the 1985/86 academic year.

Co-operative arrangements with Northern College in Timmins, Ontario have encouraged students to share learning facilities and benefit from an expanded range of career options. This allowed both institutions to organize more effective class sizes and experiential training. As a strategy to expand markets and services, the College promoted its Fashion programmes in Hong Kong. The results of this promotion are expected to be known in September 1985.

Continued expansion of electronic teaching aids is supporting the College's emphasis on practical training. For example, the increased acquisition of micro-computers in the Business Division has allowed greater student exposure to modern financial management systems and expansion of services to the downtown business community.

A noteworthy development during 1984 was the establishment of a Learning Resource Centre utilizing self-directed learning for nursing students. This process is proving to be effective in providing in-depth knowledge of nursing fundamentals and supporting students who are experiencing program difficulties. Experiments are on-going also in areas of computer managed training using telecommunications techniques.

REVIEW OF LAST YEAR'S OBJECTIVES

College Objective #2

Improve organizational effectiveness by developing plans for retraining staff to upgrade or advance individual skills and potential and to maintain appropriate professional competency.

In spite of economic constraints, high levels of achievement were recorded in the area of staff development. During 1984, approximately 80 full-time faculty participated in the in-house teacher training program and 35 part-time faculty attended the 2 days plus 3 evenings development programs. Furthermore, 12-15% of the teaching staff attended industry based seminars and workshops. For example, 9 faculty attended a 5 day course on special Computer Aided Drafting and Design (CADD) applications, while 6 stationary engineering faculty received specialized technology training at Honeywell. The range of development in other divisions and departments extended from high resolution graphics seminars for faculty to public relations courses for support staff.

In the interest of improving efficiency, materials and equipment were acquired to support staff development activities. Interface with micro-computers allowed the Test Centre and the Computer Department to expand their services in student evaluation and test scoring. Also, the Mathematics and Sciences Division acquired 10 portable micro-computers to support new development in computer managed training.

The Staff Development department obtained and evaluated computer software worth \$10,000 and catalogued it for distribution among interested staff.

Approximately 100 college employees participated in fitness programs organized by the students in the Fitness Instructor programme. The high degree of success of this activity is prompting the College to examine new ways of helping employees cope with stress.

REVIEW OF LAST YEAR'S OBJECTIVES

College Objective #2 (cont'd)

The College extended its professional services to other colleges in the province and to training institutions in other countries. These services ranged from computer literacy courses for staff at Sault College in Ontario to structuring a teacher training program for a college in Jamaica.

A personnel planning process integrating anticipated job-changes and management of human resources is currently being developed.

College Objective #3

Improve College productivity by evaluating and further developing all programs and services to ensure financial stability, modernization of service levels and creation of new opportunities. This should include the promotion of (College-oriented) entrepreneurship in both students and staff.

The implementation of this objective was seriously affected by the faculty strike in the Fall of 1984. The intense pressure to alter the student time-tables made it difficult to fully achieve the desired concentration on productivity improvements. Nevertheless, 7 major projects were implemented during the year.

1. With the support of a micro-computer, the Continuing Education and Marketing Division was able to significantly improve the quality of college calendars, brochures and promotional materials.

REVIEW OF LAST YEAR'S OBJECTIVES

College Objective #3 (cont'd)

2. A records inventory was conducted throughout the College with the assistance of resources made available by the Canada Works Program. As a result of this study, the College will develop long-term records management policies and procedures.
3. Facilities at the Casa Loma campus were altered to accommodate the Ontario Youth Start program. Space was also made available at the St. James campus to install 2 new cameras and rapid access processors thereby supporting growth in the Graphic Arts programmes.
4. An evaluative study was conducted regarding the benefits of electronic cash registers in the management of student fees. However, the actual development of the Fees System has been suspended pending the introduction of a new student information system.
5. An independent survey was conducted to identify the marketing image of the College within the community. Results of the survey are expected in April 1985.
6. Campus management acquired a micro-computer to manage inventories of instructional supplies and the assignment of student lockers.
7. Concern related to student information management initiated a study of current computer record management systems. Recommendations from the study will be implemented during 1985.

At the beginning of January 1985, three full-time and three contract programmer-analysts were assigned to essential maintenance of the computerized Student Records Systems. By year's end, students in Fashion programs will be generating products (e.g. uniforms and towels) which will supplement the educational supplies required by other Divisions.

REVIEW OF LAST YEAR'S OBJECTIVES

College Objective #4

Enhance the adaptability of our graduates for future career changes through the inclusion of a judiciously selected and clearly defined general education component in Post-Secondary Programs.

In 1984, the College experienced limited success in achieving its General Education objective. Strategies designed to examine all programs for their general education content were deferred due to economic reality and altered management priorities. However, some progress was made, particularly, in the area of post-secondary programmes.

The College participated in a nation-wide survey related to the general education component within the Community Colleges. This study, conducted during the period of October 1982 and May 1983, was commissioned by the Canadian Studies Bureau of the Association of Canadian Community Colleges. Some significant findings from the Study indicate that:

- According to respondent faculty and administrators, the majority of students favored General Education.
- Students who were exposed to General Education were better able to formulate and analyze theoretical concepts and relate them to specific skills.
- Colleges across the country shared a common ground with regards to the concept and administration of General Education.

In addition to the national survey, students in Architectural programmes participated in a pilot non-credit course in the use of Computers. Among other activities, the Business and Graphic Arts Divisions developed general education for their students. A few examples are: business entrepreneurial skills, advertising design, and copy writing.

CHALLENGES

No spectacular event has marked the advent and passing of Orwell's 1984 except for drawing us a step closer to the information era as described in Toffler's *The Third Wave*. Rapidly changing technical and societal demands and economic pressures continue to challenge the College while it endeavours to take a leadership role in the development of new programs and innovative delivery systems.

Evolving information and telecommunications systems mean that we can no longer confine education to the traditional classroom setting. The College is compelled to reach out and be more responsive to the community's needs - education for the handicapped, skills for the unemployed, the special needs of an aging population and channels for the energies and talents of young people. Testing and counselling procedures and additional training programs must be developed to fulfil changing employer requirements. This means expanded co-operative ventures with Industry.

Educators, more than ever before, are challenged to maintain levels of professional competence vis-a-vis the changing educational scene.

There are complexities - often with limited alternatives - to be resolved. If governments continue to reduce investments in higher education, the quality of college training is put to risk. The major unknown is the direction policy makers will take in funding in-service versus institutional based learning. Persistent lower demand for skilled craftsmen and the increasing need for a better educated, more flexible labour force is imposing increased pressures on traditional skills training. The shift in emphasis requires constant review of and adjustment to college programmes, specifically in areas of science and technology.

CHALLENGES (cont'd)

In previous years, employee relations have been at the forefront of our efforts to improve programme quality. However, trends in collective bargaining are presenting the College with the challenge of remaining financially competitive with private institutions. In the end, the quality of college training cannot be compromised.

Reassuring our position becomes a major challenge, especially in the area of Admission Policies. Where placement of graduates determines the effectiveness of an institution, selection of candidates displaying the highest potential for success is a powerful incentive. How will this match the needs of the unemployed who are being displaced by new technology and require academic upgrading to learn new skills?

COLLEGE OBJECTIVES 1985/86

FOCAL POINTS

A review of major issues generated four specific goals which the college will pursue during the year 1985-86. These goals are currently identified as Growth, Image, Staff Development and Research.

COLLEGE OBJECTIVE #1

ENROLMENT GROWTH

Increase enrolment by building on past successes, introducing new programs and courses, using innovative teaching techniques, and extending our services to a wider public.

The rationale behind the **Growth** objective is to offset anticipated shrinkage in Apprentice and Adult Training, thus maintaining the College's financial stability. Of immediate concern to the College, therefore, is to achieve enrolment growth via replacement, viewing net growth as a larger, more distant goal.

Expansion will be encouraged in areas which are most successful in meeting community needs. The incentive for growth will necessitate the introduction of new programs and the creation of an entrepreneurial environment to keep pace with technological advance and social change. Growth will also be effected via extension of services to reach a population undergoing demographic change.

COLLEGE OBJECTIVES 1985/86

COLLEGE OBJECTIVE #2

INTERNAL IMAGE

Develop a sense of pride in our College by encouraging co-operative activities among all departments, emphasizing excellence, and publicizing individual achievement.

Stemming from and supporting the need for growth is the **Image** objective. Image will inevitably impact growth. The College is primarily concerned with its internal image with due consideration for the image projected externally. A positive internal image assumes improved communication among the college's academic, administrative and support strata. All divisions/departments will be encouraged to strongly support one another's information needs. This will allow effectiveness of operations and will provide the College with a more competitive edge. The College will strive to reflect an image of competence, commitment, communication and a sense of pride in pursuit of excellence.

COLLEGE OBJECTIVE #3

STAFF DEVELOPMENT

Generate programs and activities which will provide all College staff with opportunities for career development, accommodate technological advancement, and effectively respond to the changing needs of our community.

A focus on competence, commitment and communication leads to the third major College objective -- **Staff Development**. This objective is of dual significance. It will primarily promote quality education/training which in turn will positively impact the College's image and enrolment growth. Secondly, it

COLLEGE OBJECTIVES 1985/86

COLLEGE OBJECTIVE #3 (cont'd)

STAFF DEVELOPMENT

will provide answers/alternatives to the human predicament resulting from organizational change based on evolving technology. This will be achieved through continued retraining and career development efforts. The key issue is to become effective users of the new technology. The concept is that flexibility to cope with change is the most positive route to stability.

COLLEGE OBJECTIVE #4

ACADEMIC RESEARCH

Conduct academic research addressing areas such as – the needs and interests of adult learners, the effectiveness of alternative delivery systems, the role of computer assisted instruction, and the use of the electronic media for expanded instructional services.

A growing awareness of the nature and needs of the College's student community has prompted the selection of **Research** as the fourth college objective for the current year. The idea is to build research consciousness and to create an atmosphere conducive to educational research. Studies will focus on the needs and motivation of adult learners.

An area of special interest is evaluation and development of educational software. Commercial packages are not always suitable or applicable to the college's needs. It would be useful to develop screening capabilities to determine their soundness and applicability.

Distance education is a sign of the future. This raises questions and creates new challenges. How can new developments in communications technology be used most effectively? Is telecommuting a viable technique for extending the college's services?

COLLEGE OBJECTIVES 1985/86

IMPLEMENTATION PLAN

COLLEGE OBJECTIVE #1

ENROLMENT GROWTH

<u>STEP</u>	<u>STRATEGY</u>	<u>RESPONSIBILITY</u>
STDN.01	A new program in Computer Aided Drafting and Design will be developed for unemployed drafts-persons. A class size of 18 to 24 students is anticipated with intakes occuring every 8 weeks.	ARCHITECT
STDN.02	A one year program in Gemology will be developed to train 20-24 students who wish to specialize in Jewellery Arts.	FASHION
STDN.03	The Addiction Counsellor Program will be revised to increase the employment flexibility of graduates and increase the current enrolment to 70 first year students.	COMMUNITY SERVICES
STDN.04	A system, utilizing a microcomputer, will be implemented to automate student assessment, placement and tracking in the area of Basic Training for Skills Development. This should optimize the use of teaching resources.	E & L.S.
STDN.05	The College will host an International Culinary Competition for students in Food Preparation and Baking programs. One hundred competitive entries are expected.	HOSPITALITY

COLLEGE OBJECTIVES 1985/86

IMPLEMENTATION PLAN

COLLEGE OBJECTIVE #1

ENROLMENT GROWTH

<u>STEP</u>	<u>STRATEGY</u>	<u>RESPONSIBILITY</u>
STDN.06	Off-site training will be provided for people who are in the labour force and cannot attend regular college classes. To illustrate, the college will offer enhanced welding skills for welders. Also, customized training will be made available for professional accreditation in Hospitality.	ELECT-MECH HOSPITALITY
STDN.07	Increased emphasis on O.C.A.P. trainee placements is expected to result in a 5% additional growth in that area.	COMMUNITY
STDN.09	The class size in 3rd year Business Administration programs will be increased from 20-26 to 30-35 students.	BUSINESS
PROG. 01	An appropriate marketing and promotional strategy will be developed to substantially increase enrolment in a particular cluster of programs which have significant growth potential.	CON. ED.

COLLEGE OBJECTIVES 1985/86

IMPLEMENTATION PLAN

COLLEGE OBJECTIVE #1

ENROLMENT GROWTH

<u>STEP</u>	<u>STRATEGY</u>	<u>RESPONSIBILITY</u>
PROG. 02	<p>Additional programs will be offered in direct response to specific community needs. Included among these program offerings are:</p> <ul style="list-style-type: none">• Co-operative programs with Small Businesses;• General Arts and Science;• Quality Control Laboratory Technician; and• Advanced Language Training	<p>BUSINESS MATH & SCI. E & L.S.</p>
PROG. 03	<p>A special one semester program will be developed to support technology students who are experiencing program/course difficulties in areas such as mathematics, physical sciences, communications and life skills.</p>	<p>MATH & SCI. E & L.S.</p>
PROG. 04	<p>New part-time courses will be offered to increase continuing education enrolment by 10%-14%. A few examples are:</p> <ul style="list-style-type: none">• OACETT qualifying courses;• SOUND and ACOUSTICS;• Conversational and written English; and• French (College qualifying course).	<p>ELECT-MECH E & L.S.</p>

COLLEGE OBJECTIVES 1985/86

IMPLEMENTATION PLAN

COLLEGE OBJECTIVE #2

INTERNAL IMAGE

<u>STEP</u>	<u>STRATEGY</u>	<u>RESPONSIBILITY</u>
STAFF.01	A periodic newsletter, produced jointly by management and academic leaders, will provide pertinent information regarding the College's goals and achievements. This newsletter will be released to all staff with expectations of improving the esprit de corps within the College community.	CON.ED.
STAFF.02	The College will develop specific guidelines to improve procedures in and optimize benefits of Career counselling and campus visitations of potential students.	ARCHITECT
STAFF.03	To promote a sense of pride among the Caretaking and Stores personnel, campus managers will establish an awards and meritorious recognition process.	CAMPUS M.
STAFF.04	The Career Clarification program and O.C.A.P. trainees will be supported by a new follow-up system which will assure appropriate placement for student training.	INDUST. T.
SPACE.01	The physical appearance of the College's Nightingale Campus will be enhanced by redecorating the interiors of public areas.	CAMPUS M.

COLLEGE OBJECTIVES 1985/86

IMPLEMENTATION PLAN

COLLEGE OBJECTIVE #2

INTERNAL IMAGE

<u>STEP</u>	<u>STRATEGY</u>	<u>RESPONSIBILITY</u>
STDN.02	A feasibility study will determine the potential benefits of enabling students to produce word-processed resumes for a minimal charge using College resources.	ENG. & L.S.
STDN.03	Guidelines will be developed to support the transferability of high school credits for post-secondary students, through linkage.	GRAPHIC A.
STDN.04	Inter-departmental seminars, workshops and extracurricular activities will be promoted.	GRAPHIC A.
STAFF.04	Some of the faculty from the Academic Divisions will be seconded to other teaching areas in the College to assist in program development.	ENG. & L.S.
STAFF.05	A joint marking and scoring pilot project will be conducted by two teaching divisions.	ENG. & L.S. BUSINESS
STAFF.06	Seminars and a consulting service will be made available to the administrative staff to improve their knowledge about the Hay Evaluation System and salary administration.	PERSONNEL
PROG.01	College training vehicles will be modified to accomodate promotional material related to the College and its programs.	INDUST. T.

COLLEGE OBJECTIVES 1985/86

IMPLEMENTATION PLAN

COLLEGE OBJECTIVE #3

STAFF DEVELOPMENT

<u>STEP</u>	<u>STRATEGY</u>	<u>RESPONSIBILITY</u>
STAFF.01	Eight faculty members will be provided with in-house training to update their teaching skills in Computer Aided Design (C.A.D.).	ARCHITECT
STAFF.02	The development of a Computer Managed Learning System for Technology training will improve student testing, evaluation and tracking. This is expected to enhance communication between students and staff.	ELECT-MECH
STAFF.03	Four Technology teachers will receive specialized training at the Ontario Robotics Centre in Peterborough. This will allow them to provide students with conventional knowledge in the area of automated processes.	ELECT-MECH
STAFF.04	A linkage program, involving students and faculty, will be established with other Ontario and International Colleges to share contemporary techniques in hospitality training.	HOSPITALITY
STAFF.05	Four teachers in the area of Applied Arts will be provided with new knowledge and skills in high-resolution computer graphics.	GRAPHIC H.

COLLEGE OBJECTIVES 1985/86

IMPLEMENTATION PLAN

COLLEGE OBJECTIVE #4

ACADEMIC RESEARCH

<u>STEP</u>	<u>STRATEGY</u>	<u>RESPONSIBILITY</u>
PROG.01	With the support of Industry, seminars will be organized to provide the general public with knowledge of high technology environment-control-equipment.	PHYSICAL R. ARCHITECT
PROG.02	Feasibility studies will be conducted to determine the research potential of the College and methods of financing research.	PRES'S. O RES & P.D.
STAFF.01	The development climate will be improved so that innovative teachers and support staff will receive appropriate support (facilities) to be creative.	PRES'S. O
STAFF.02	A project will be implemented to promote communications and exchange information on in-house research with the other community colleges.	COLLEGE
STAFF.03	A study of the communications flow and information needs of the College will be conducted to determine the need for and benefits of an expanded electronic communications network.	RES & P.D.

COLLEGE OBJECTIVES 1985/86

IMPLEMENTATION PLAN

COLLEGE OBJECTIVE #4

ACADEMIC RESEARCH

<u>STEP</u>	<u>STRATEGY</u>	<u>RESPONSIBILITY</u>
STAFF.04	Teaching divisions will conduct comparative studies to evaluate the educational component of commercially available computer software.	COLLEGE STAFF D.
STAFF.05	A study comparing computer assisted instruction with contemporary teaching methods will be developed to evaluate the use of micro-computers to individualized instruction for students in remote (e.g. Northern Ontario) areas.	COLLEGE